

INTRODUCTION TO TrainIdQA

Iffi Fitriah

DIES-NMT Project Indonesia Committee



Supported by



With financial support from the



THE JOURNEY OF TrainIdQA

2020



- Workshop I: 9-12 March 2020
- Workshop II : 10-13 August 2020
- Online sessions Before Workshop I and Workshop II

2019



- April 2019 NMT Application as DIES Alumni
- June 2019 Announcement
- September 2019 : Training of Trainer

2016-2018
2014-2016



ASEAN-QA



OBJECTIVES

- **Individual level**
 - Understanding of QA concept and mechanisms and how it link to HEI management
- **Organisational level**
 - Preparedness for accreditation
 - Learning from “significant others”



GENERAL LEARNING OUTCOMES

1. Evaluate the readiness of IQA systems towards meeting the new requirements for accreditation.
2. Identify tools and procedures needed for strengthening IQA system
3. Plan and implement continuous improvement of IQA in the institution using Information Technology
4. Enhance the relationship between QA strategies and HEI management.

ONLINE SESSION I

1. Apply theoretical concept of quality and quality assurance on the basis of their experience and in the context of their HEI
2. Translate HEI strategies into objectives in their HEI
3. Write a project action plan that relate to accreditation preparation and QA strategies in the context of their HEI

WORKSHOP I

1. Perceive the new paradigm of IQA and EQA in Indonesia based on the latest development and regulation
2. Conclude the relationship between IQA and EQA
3. Assess important aspects of the new instrument
4. Interpret the rubric assessment
5. Know how to strengthening IQA system
6. Know how to make a good report for evaluation
7. Recognize the linkages between information management and IQA
8. Implement a project action plan that relate to accreditation preparation and QA strategies in the context of HEI



SPECIFIC LEARNING OUTCOMES FOR ONLINE SESSION I AND WORKSHOP I



TRAINING METHODS

- Blended Learning with online phase and workshops
- Discussion, working groups and mentoring
- Practical implementation of Project Action Plan
- Module Course Books as a Resource and Preparation



THE PROJECT ACTION PLAN

- All of you have an individual /group project which should be aligned to the your institutional needs and stage
- Please make sure your projects are supported by your leadership and keep them informed and included in the process

THE PROJECT GROUPS

GROUP 1

MENTOR: PAULA SANTI RUDATI

Manik Mutiara Sadewa	Politeknik Negeri Banjarmasin
Dwi Winarsih	Tidar University
Abdul Rahim	Universitas Borneo Tarakan
Jero Budi Darmayasa	Universitas Borneo Tarakan
Dewy Haryanti	Universitas Borneo Tarakan
Irfan Tri Raharjo	Universitas Ma Chung
Windra Swastika	Universitas Ma Chung

GROUP 2

MENTOR: IFFI FITRIAH

Saefuddin Yusuf	Universitas Halu Oleo (UHO)
Variyetmi	Politeknik Negeri Padang
Izzul Reza	Politeknik STIA LAN Jakarta
Ahmad Darussalam	STIT Ibnu Rusyd Tanah Grogot
Anik Vega Vitianingsih	Universitas Dr. Soetomo
Wesiana Heris Santy	Universitas Nahdlatul Ulama Surabaya
Elni Ush	Universitas Negeri Manado
Mahayu Woro Lestari	University of Islam Malang
Fadhlan Muchlas Abrori	Universitas Borneo Tarakan

GROUP 3


MENTOR: ELLY JUMIATI

Dewi Nurvianti	Universitas Borneo Tarakan
Nurzamzam	
Alfin Hidayat	Politeknik Negeri Banyuwangi
Jaka Sulaksana	University of Majalengka
Rahmawati	Universitas Sulawesi Barat

GROUP 4

MENTOR: SUNDAY NOYA

Hadriansa	STMIK PPKIA Tarakanita Rahmawati
Muhammad Fadlan	
Enny Harviyanti	Universitas Kaltara
Sholehah	
Gita Widya Laksmi	Universitas Pembangunan Jaya



**“I NEVER LOSE,
I EITHER WIN OR
LEARN”**

Wilson Mandela



THANK YOU
ENJOY AND HAVE A FRUITFUL WORKSHOP

